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| **Home–School Connection**  Level 1, Unit 7  My Town | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Dear Family,  In class we’re learning about your town. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*student’s name*) wants to share with you what we are learning.  **Vocabulary:** We’re learning the names of places in a town, such as *store* and *playground*.  **Grammar:** We’re talking about what we can see in towns, using ***There’s a*** *store on the street.* In the second grammar lesson we’re talking about more than one thing, using ***There are*** *houses next to the park.*  **Reading:** We’re reading about a model town. The model town is not real, but it is cool.  **Song:** This unit’s song is about things in a town.  **Phonics:** The letter and sound we’re practicing is *a (bag)*.  **Video:** We’re watching some of the *Look* video children talk about their favorite places in the US, Poland, Turkey, and Mexico.  **Value:** Our value is to love our home town. Please talk to your child about all the places that your town has and what makes your home town special.  We’d like you to participate in a home activity to support your child’s learning. Thanks for your help!  Sincerely,  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*Teacher*) | |

**Home Activity**

Help your child annotate a map of your town with English place names, for example *the park* or *the library*. You can use a paper map or find one online.